

Rissa A. Garcia Prudencio
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OBJECTIVE:

To participate in research dedicated to helping Indigenous communities by fighting for environmental justice and climate resilience with an emphasis on water quality and plant ecology.

EDUCATION:

Haskell Indian Nations University, Lawrence, KS

Bachelors in Environmental Science

Graduated May 2020

Focused studies on plant ecology, aquatic biology and traditional ecological knowledge.

Associates in Natural Science

Graduated Dec 2016

General studies in a variety of scientific fields.

St. Labre Indian School, Ashland, MT

High School Diploma

Graduated May 2014

CERTIFICATES:

Introduction to Climate Systems - Short Course Certificate

University of Oklahoma, Sept 2020

Climate Modeling, Downscaling, and Assessments - Short Course Certificate

University of Oklahoma, Oct 2020

RESEARCH EXPERIENCE:

Haskell Environmental Research Studies (HERs), *Intern*

Ongoing

- Participated in extensive research and writing methods workshops.
- Received training in research methods and ethics protocols.
- Received training in the use of library and database systems.
- Received training on the use of geographic information systems.

Haskell Indian Nations University, *Sustainability Grant Research Intern* Mar 2016–Dec 2017

- Assisted with the design, implementation, and maintenance of the campus recycling program.
- Assisted with the gathering, recording, and computation of research data.
- Planned, modified and executed research techniques, procedures and tests.
- Performed research into study topics to increase knowledge and ability to provide valuable contributions.
- Collaborated with team members to initiate best practices to achieve organizational goals.

Haskell Indian Nations University, *Summer Research Intern*

June 2016–July 2016

- Assisted with the gathering, recording and computation of field research data for water quality and stream health on the Kickapoo reservation in Kansas.
- Gathered and organized information for research purposes.

TRAINING:**Real Food Calculator Researcher Training**

- Received training on how to research the food sources of an institution, determine their sustainability, and take steps to transition into a healthier and more sustainable food program

Your Own Wind and Solar, Tribal Renewable Energy Training

- Received training on the implementation of renewable energy on the Tribal level

Bystander Training

- Received training on the intervention and handling of tense situations including domestic disputes and sexual violence

WORK EXPERIENCE:**Haskell Foundation, *Student Intern***

July 2019–March 2020

- Oversaw projects for Haskell Indian Nations University President by assisting with planning, running, and scheduling of on campus events
- Lead Intern for the organization of the "Best Practices: Community Based Indigenous Language Learning" conference held at Haskell Indian Nations University.
- Lead Intern for the organization of the Indigenous Environmental Networks "First Indigenous Just Transition Assembly" held at Haskell Indian Nations University
- Kept physical files and digitized records organized for easy updating and retrieval by authorized team members.
- Conducted research and gathered key information for use in upcoming project planning.

Haskell Indian Nations University, *Student Worker*

Sept 2018–July 2019

- Maintained records for the office of the Dean of Natural and Social Sciences.
- Interacted with students, staff and guests professionally by phone, email or in-person to provide information and direction to desired staff members.
- Reported back to instructors and the Dean to receive day-to-day tasks and responsibilities.
- Planned, prepared and participated in weekly meetings and events.
- Maintained functional office equipment and computers with excellent troubleshooting and maintenance abilities.

Other Experience:

- Founding Member of Haskell Indian Nations Garden club (2019–2020)
 - Planned, planted and maintained campus Indigenous vegetable and medicinal gardens
 - Organized and maintained campus Indigenous seed bank
 - Provided meals made from crops grown on campus during campus events
- Member of Generational Protectors (Indigenous student coalition bringing awareness to misrepresentation of Indigenous people and issues facing Indigenous communities)
 - Held panels on Missing and Murdered Indigenous Peoples (MMIP)
 - Created informational pamphlets on consent and MMIP
 - Assisted students with registering to vote
- Founder of the Indigenous Language Revitalization Coalition
 - Met regularly with students to discuss language revitalization
 - Assisted students with finding resources on Indigenous language learning

▪ *References Available on Request* ▪