

How to Apply

Applications open January 21, 2022 and are due March 4, 2022

All application materials should be submitted online. Check the website for deadline extensions. Documents should be uploaded as a word document or pdf.

- Online Application http://hersinstitute.org/apply.html
- Statement of Purpose (400-500 words): Must address the following three areas: (1) Introduce yourself and explain how a HERS internship benefits your academic goals of graduate school. (2) Include a description of previous research experience. (3) Describe your perception of science and research.
- 3. Essay (400-500 words): Describe an important environmental issue affecting Indigenous communities, particularly one that is of interest to you
- College or university transcripts
 Provide a copy of your most recent college or university transcripts (unofficial transcripts accepted).
 Official transcripts may be requested at a later time
- 5. Two Letters of Recommendation We require both an academic letter of recommendation and a character reference. Letters are submitted online by the letter writer.

Questions?

Contact Katrina McClure, HERS Program Coordinator at HERS@ku.edu



HERS alumni and 2021 mentor, Joseph Zupan, instructs interns on water quality testing as the Haskell Wetlands



Haskell Environmental Research Studies

Summer Internship Program

Project Directors
Phillip C. Marshall (Haskell)
& Jay T. Johnson (KU)

Visit us at:
 www.hersinstitute.org
 www.facebook.com/hersinstitute
 www.twitter.com/hersinternship
 www.Instagram.com/hersinternship



Climate & Environmental Change in Indigenous Communities



Climate & environmental change is altering the landscapes and lifeways of Native communities. The Haskell Environmental Research Studies (HERS) Summer Internship program prepares tribal college students for graduate studies and to meet the challenges of climate change.

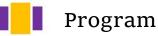
The goal of the HERS Institute is to promote Indigenous research methodologies by drawing on knowledge from Native peoples to develop broad understandings and strategies for responding to climate and environmental change in Indigenous communities.

The HERS Summer Internship program is a collaboration among:

- Haskell Indian Nations University University of Kansas
- Haskell Environmental Research Studies Institute
- Center for Indigenous Research, Science & Technology
- NSF Kansas EPSCoR Program



HERS interns and staff at Haskell Indian Nations University and the Konza Biological Research Station



The HERS Institute is an 8-week paid summer internship program in June and July. Interns learn about climate and environmental change and develop individual research projects. Interns learn writing skills and introductory skills in Geographic Information Systems. Interns complete a research proposal and a poster on an environmental issue affecting an Indigenous community. Graduate students provide one-on-one mentorship.

During the academic year interns have opportunities to present their work at professional meetings, workshops, and conferences such as the Society for Advancement of Chicanos/Hispanics & Native Americans in Science (SACNAS) or American Indian Science and Engineering Society (AISES).

Alumni have access to advising sessions after they complete the program to receive virtual assistance with graduate school, internship, and scholarship applications.



Directors and mentors with HERS interns at the Konza Biological Research Station



HERS inters will receive the following:

- Summer stipend
- Housing and meals
- · Use of laptop and software
- Mentorship
- GIS instruction
- Writing intensive curriculum
- Professional development & networking
- Graduate school advising
- Access to KU's libraries and research databases.



HERS interns present their work for Haskell, KU, peers, and community members.



Eligibility

Applicants must be undergraduate students or recently graduated, in good standing, and eligible for enrollment in a tribal college or university.

The HERS Summer Institute Program is supported by the National Science Foundation under Award OIA-1656006 and matching support from the Kansas Board of Regents.